

World Geography Textbook McDougal Littell

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for geographers across the globe this book provides the arguments for a return to the teaching of geography and why they should reject the politicisation of the subject by education policy makers and politicians standish's careful critique shows the necessity of a depoliticised geography curriculum the irony of which would be that it would ensure that every child could point to Iraq, Iran and Afghanistan on a map. Prof. Dennis Hayes, Oxford Brookes University, UK. A prescient and critical analysis of the changing face of geography teaching this book deserves to be widely read and debated. Alex Standish's book puts current trends in geography teaching in historical and critical context. It comprises a forthright and timely defence of geographical education for its own sake. Dr Jim Butcher, FRS, Department of Sport, Science, Tourism and Leisure, Canterbury Christ Church University. Since the early 1990s educational policy makers and some subject leaders have been seeking to fundamentally change the teaching of geography in UK and US schools from a subject which encourages students to explore spatial concepts, ideas and skills to a more ethics-based subject concerned with the promotion of environmentalism, cultural diversity and social justice. In this book the new approach is critically examined within a historical and ideological context addressing a number of fundamental questions: should geography be used as a tool for the delivery of citizenship ideals? How does this affect the intellectual and moral value of geographical education for young people? If the state and teachers are taking more responsibility for the values, attitudes and emotional responses

of students how will they learn to develop these qualities for themselves if global perspectives shift the focus of education from learning about the outside world to learning about the self what is its vision of social progress and conception of social change this book advocates a return to liberal models of education arguing that the new approach to geography currently being promoted for schools fundamentally undermines the educational value of the subject and the freedom of young people to shape the world in which they live a vital resource for teachers and student teachers alike global perspectives in the geography curriculum makes a significant contribution to the growing debate about the future direction of the discipline itself

in an age of unprecedented corporate and political control over life inside of educational institutions this book provides a needed intervention to investigate how the economic and political elite use traditional artifacts in k 16 schools to perpetuate their interests at the expense of minoritized social groups the contributors provide a comprehensive examination of how textbooks the most dominant cultural force in which corporations and political leaders impact the schooling curricula shape students thoughts and behavior perpetuate power in dominant groups and trivialize social groups who are oppressed on the structural axes of race class gender sexuality and disability several contributors also generate critical insight in how power shapes the production of textbooks and evaluate whether textbooks still perpetuate dominant western narratives that normalize and privilege patriotism militarism consumerism white supremacy heterosexism rugged individualism technology and a positivistic conception of the world finally the book highlights several textbooks that challenge readers to rethink their stereotypical views of the other to reflect upon the constitutive forces causing oppression in schools and in the wider society and to reflect upon how to challenge corporate and political dominance over knowledge production

our elementary middle and high school teaching about jews judaism and israel is driven by textbook misstatements about jewish theology social structure and the history of israel that comprise an unsavory picture of jews and israel this book will be an extremely valuable reference tool for educators and members of the public interested in religion and the middle east

includes section reviews and other bibliographical material

establish a link with the world geography helps students relate distant places and cultures to their own lives each unit addresses physical geography human geography and major issues of a specific region of the world geography offers a vibrant visual approach that captures students attention large concise maps and numerous charts and graphs make the information accessible special chapter features are provided by rand mcnally students are shown how to make comparisons between physical and human geography by exploring the similarities and differences across cultures geography offers high interest features effective case studies and primary sources to show the relevance of geography to current events classzone the textbook companion site offers engaging online activities and provides links to the most current geographic data publisher

go on a geographical tour around the world explore the world while solving the riddle using informational clues about each country students study 30 countries grouped by continent

using maps charts graphs puzzles and hands on activities a skills test glossary of geographical terms and an answer key are included

sixteen geographers and two sociologists map the regional and cultural diversity of the hispanic latino population of the united states

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